

Literacy Rich Daily Schedule

What & When	Daily Schedule Routine	What activity/activities will you explicitly teach?	Which "Big 5" will you embed?	Who will you target? (Red, Yellow, Green)
Arrival	<input type="checkbox"/> Greet children <input type="checkbox"/> 'Big 5' Transition			
Sign-in	<input type="checkbox"/> Write Name <input type="checkbox"/> 'Big 5' Transition			
Meal time	<input type="checkbox"/> "Strive for 5" conversation using theme and/or functional vocabulary <input type="checkbox"/> 'Big 5' Transition			
Daily Message	<input type="checkbox"/> Write and share a Daily Message <input type="checkbox"/> 'Big 5' Transition			
Repeated Read Aloud*	<input type="checkbox"/> Theme related read aloud <input type="checkbox"/> Target vocabulary daily <input type="checkbox"/> 'Big 5' Transition			
Small Group	<input type="checkbox"/> Oral Language <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Letter Names <input type="checkbox"/> Letter Sounds <input type="checkbox"/> Math <input type="checkbox"/> 'Big 5' Transition			
Journal weekly	<input type="checkbox"/> Journal- draw or write ideas <input type="checkbox"/> 'Big 5' Transition			
Choice Time Active Learning	<input type="checkbox"/> Theme-related vocabulary props in 3 or more centers: <ul style="list-style-type: none"> • Dramatic Play • Writing Center • <input type="checkbox"/> Provide opportunities to Talk, Read & Write <input type="checkbox"/> 'Big 5' Transition			
Tier 2	<input type="checkbox"/> Interventions done daily <input type="checkbox"/> 'Big 5' Transition			1. 2. 3. 4. 5.

* Find ways for teachers and children to de-stress throughout the day. Use your SEEDS Stress Reduction cards on a ring.