

SEEDS Repeated Read Aloud Lesson Plan

Day 1: Read Aloud	
2-3 picture cards, word & definition	
Introduction: Title, Author, illustrator Predict about book and introduction to book	Beginning: The title of the book is ____ the Author is _____ the illustrator is _____ Prediction Question: Example: What do you think the book is about? Who can add on to that? Introduction: Example: "This book is about _____ in the book we _____, let's read and find out _____."
Throughout: point out Vocabulary and ask questions to engage children.	Middle: Example: What do you think will happen next <i>Vocabulary: point to the picture, use a gesture, use word in a sentence to help define it, use a synonym.</i>
Summary	Beginning: (who/what) Middle: (page showing the main event) End: (what happened last)
Think-Pair-Share	Example: "What was your favorite part of the story?"
Day 2: Lesson Plan	
2-3 picture cards, word & definition	
Introduction: Title, Author, Illustrator	Beginning: The title of the book is ____ the author is _____ the illustrator is _____ Recall Question: Example: What do you remember about this book? Who can add on to that? <i>Vocabulary: point to the picture, use a gesture, use word in a sentence to help define it, use a synonym.</i>
Throughout point out vocabulary, question: problem, challenge, feeling	Feeling example: When (list something that happens), how do you think (list characters) feels? How do you know that? Problem/challenge example: (list character) has a problem in the book, what is (list character) problem? <i>Vocabulary: point to the picture, use a gesture, use word in a sentence to help define it, use a synonym.</i>
Summary	Beginning: (who/what) Middle: (page showing the main event) End: (what happened last)
Think-Pair-Share:	Example: " How did you feel about _____ "
Day 3 & 4: Lesson Plan	
2-3 picture cards, word & definition	
Introduction: Recall Title, Author and Illustrator Show front of the book	Beginning: "Who can tell us the title of the book? The author? The illustrator? Show front of book. Recall Question: Example: What do you remember about this book? Who can add on to that? Tutor: this is the first page, I will move my finger under the words while I read (gesture left to right).
Throughout: point out vocabulary, Ask question	Question example: What is going to happen next, What from the words, or pictures makes you think that? After reading a page with targeted word: Tell me about a time when you (insert targeted word) "who has another example?" <i>Vocabulary: point to the picture, use a gesture, use word in a sentence to help define it, use a synonym.</i>
Summary	Beginning: (who/what) Middle: (page showing the main event) End: (what happened last)
Think-Pair-Share:	"When I think of (insert vocabulary), I think of _____ "
Choose one: Rhyme or Alliteration, Letter Name or Letter Sound	
Day 5: Lesson Plan	
Vocabulary Practice: Rapid Automatic Naming: List words	
Introduction: recall title, author, illustrator, events of the book	What is the title of our book? Who is the Author? Who is the Illustrator? Example: "Tell me what do you remember about this book?" "Who can add on to that?" Example "Who remembers what happened to (person, place, event or feeling)? "Who can add on to that?"
Throughout: point out vocabulary, question, allow children to chime in	Question example: Tell me about a time when you (insert targeted word) "who has another example?" Chime example: say part of a sentence and then stop and allow children to finish the sentence <i>Vocabulary: point to the picture, use a gesture, use word in a sentence to help define it, use a synonym.</i>
Summary	Beginning: (who/what) Middle: (page showing the main event) End: (what happened last)
Think-Pair-Share:	"When I think of (insert vocabulary), I think of _____ "
Choose one: Rhyme or Alliteration, Letter Name or Letter Sound	

* Rapid Automatic Naming to transition out of every reading session