

# Repeated Read Aloud: Activities & Lesson Plan

Day 1: Activities	Day 1: Lesson Plan	
<ul style="list-style-type: none"> <li>✓ Introduce story, characters and/or main problem</li> <li>✓ Explicitly teach 2-3 words before reading</li> <li>✓ Use these strategies when reading to teach vocabulary:                             <ul style="list-style-type: none"> <li>- Point to Illustrations</li> <li>- Use gestures</li> <li>- Use a word in a sentence</li> <li>- Use a synonym</li> </ul> </li> <li>✓ Ask questions to engage children</li> <li>✓ Summarize the story</li> <li>✓ Model printing</li> <li>✓ Use Think-Pair-Share strategy</li> </ul>	Vocabulary Words:	
	Introduction:	
	Questions for: beginning, middle, & end	
	Summary I will use:	
	Focus of Think-Pair-Share:	
	Model print or drawing:	
Day 2: Activities	Day 2: Lesson Plan	
<ul style="list-style-type: none"> <li>✓ Explicitly teach 2-3 new word, review previous</li> <li>✓ Ask questions to build "Strive for 5" about:                             <ul style="list-style-type: none"> <li>- Characters</li> <li>- Feelings</li> <li>- Beginning-middle-end events</li> <li>- Problem-Solve</li> </ul> </li> <li>✓ Model printing</li> <li>✓ Use Think-Pair-Share strategy</li> </ul>	Vocabulary Words:	
	3 possible close-ended ?s:	
	3 possible open-ended ?s:	
	Focus of Think-Pair-Share:	
Day 3: Activities	Day 3: Lesson Plan	
<ul style="list-style-type: none"> <li>✓ Explicitly teach <u>2</u> new words, review previous</li> <li>✓ Ask open-ended questions</li> <li>✓ Allow children to chime in with words or phrases</li> <li>✓ Share/ read written text together</li> <li>✓ Model printing</li> </ul>	Vocabulary Words:	
	Chime in:	
	Shared text:	
	Focus of Think-Pair-Share:	
Day 4: Activities	Day 4: Lesson Plan	
<ul style="list-style-type: none"> <li>✓ Explicitly teach <u>2</u> new words, review previous</li> <li>✓ Explicitly teach <u>3</u> concepts of print:                             <ol style="list-style-type: none"> <li>1. Show front of book</li> <li>2. Show the first page of book</li> <li>3. Show where to start reading</li> <li>4. Show how to move left to right</li> <li>5. Show return sweep</li> <li>6. Show difference between letter and word</li> </ol> </li> <li>✓ Explicitly teach letters, words, and/or sounds:                             <ol style="list-style-type: none"> <li>1. Locate and teach about rhyming words</li> <li>2. Locate and teach about alliterative words</li> <li>3. Talks about word chunks (ex. -at)</li> <li>4. Claps out or counts syllables and words</li> <li>5. Identify letter names or sounds</li> </ol> </li> </ul>	Vocabulary Words:	
	3 concepts of print to explicitly teach:	
	Letters, words and/or sounds to explicitly teach:	
	Focus of Think-Pair-Share:	
Day 5: Activities	Day 5: Lesson Plan	
<ul style="list-style-type: none"> <li>✓ Play Rapid Automatic Naming with new vocabulary</li> <li>✓ Dramatize / Pretend / Use storytelling props</li> </ul>		