

Repeated Read Aloud: Activities & Lesson Plan

Day 1: Activities	Day 1: Lesson Plan	
<ul style="list-style-type: none"> ✓ Introduce story, characters and/or main problem ✓ Explicitly teach 2-3 words before reading ✓ Use these strategies when reading to teach vocabulary: <ul style="list-style-type: none"> - Point to Illustrations - Use gestures - Use a word in a sentence - Use a synonym ✓ Ask questions to engage children ✓ Summarize the story ✓ Model printing ✓ Use Think-Pair-Share strategy 	Vocabulary Words:	
	Introduction:	
	Questions for: beginning, middle, & end	
	Summary I will use:	
	Focus of Think-Pair-Share:	
	Model print or drawing:	
Day 2: Activities	Day 2: Lesson Plan	
<ul style="list-style-type: none"> ✓ Explicitly teach 2-3 new word, review previous ✓ Ask questions to build "Strive for 5" about: <ul style="list-style-type: none"> - Characters - Feelings - Beginning-middle-end events - Problem-Solve ✓ Model printing ✓ Use Think-Pair-Share strategy 	Vocabulary Words:	
	3 possible close-ended ?s:	
	3 possible open-ended ?s:	
	Focus of Think-Pair-Share:	
Day 3: Activities	Day 3: Lesson Plan	
<ul style="list-style-type: none"> ✓ Explicitly teach <u>2</u> new words, review previous ✓ Ask open-ended questions ✓ Allow children to chime in with words or phrases ✓ Share/ read written text together ✓ Model printing 	Vocabulary Words:	
	Chime in:	
	Shared text:	
	Focus of Think-Pair-Share:	
Day 4: Activities	Day 4: Lesson Plan	
<ul style="list-style-type: none"> ✓ Explicitly teach <u>2</u> new words, review previous ✓ Explicitly teach <u>3</u> concepts of print: <ol style="list-style-type: none"> 1. Show front of book 2. Show the first page of book 3. Show where to start reading 4. Show how to move left to right 5. Show return sweep 6. Show difference between letter and word ✓ Explicitly teach letters, words, and/or sounds: <ol style="list-style-type: none"> 1. Locate and teach about rhyming words 2. Locate and teach about alliterative words 3. Talks about word chunks (ex. -at) 4. Claps out or counts syllables and words 5. Identify letter names or sounds 	Vocabulary Words:	
	3 concepts of print to explicitly teach:	
	Letters, words and/or sounds to explicitly teach:	
	Focus of Think-Pair-Share:	
Day 5: Activities	Day 5: Lesson Plan	
<ul style="list-style-type: none"> ✓ Play Rapid Automatic Naming with new vocabulary ✓ Dramatize / Pretend / Use storytelling props 		