

EXECUTIVE SUMMARY

First 5 Santa Cruz County's Strategic Framework

When Proposition 10 passed in 1998, California made a definitive and enduring commitment to promote the health and well-being of young children (prenatal through age five) and their families. For over 20 years, First 5 Santa Cruz County has had the great privilege and responsibility to serve as the steward of Prop 10 revenue, ensuring these public funds benefit young children and their families throughout Santa Cruz County.

First 5 is dedicated to giving children ages 0-5 the opportunities they need to be healthy, able to learn, emotionally well developed, and ultimately reach their full potential. Since its inception, First 5 Santa Cruz County has invested in many innovative, effective programs and initiatives that help:

- Ensure all children ages birth through age 5 have access to health insurance and preventive care
- Increase protective factors and decrease child abuse and neglect
- Improve access to affordable, quality early care and education
- Build early language and literacy skills that are the foundation for future learning

To continue realizing this vision, First 5 Santa Cruz County established four priorities for the current 2020 – 2025 strategic plan:

 Healthy Children	<ul style="list-style-type: none">➤ Increased access to affordable quality health care for children 0-5➤ Increased use of preventive health care➤ Improved maternal, infant, and child health
 Thriving Families	<ul style="list-style-type: none">➤ Increased resilience of young children and their families➤ Improved parenting practices and parent-child relationships➤ Increased “social capital” (relationships and connections) of young children and their families➤ Decreased child abuse and neglect



First 5 Santa Cruz County's Vision of Success

*Healthy, happy, and well-prepared children.
Thriving Families.
Connected communities.
Equitable systems.*



First 5 Santa Cruz County's Mission

To ensure early childhood systems and supports foster equitable health, development, and well-being for all young children and their families in Santa Cruz County.

 <p>Early Care and Education</p>	<ul style="list-style-type: none"> ➤ Increased access to affordable, high quality early care and education ➤ Increased early learning and school readiness skills (developmental, social-emotional, cognitive) ➤ Increased stability and sustainability of the early care and education system
 <p>Equitable, Sustainable Early Childhood System</p>	<ul style="list-style-type: none"> ➤ Increased coordination and integration among organizations and sectors serving young children and families ➤ Increase in local, state, and federal policies and legislation that prioritize prevention, early intervention, and equity for young children and their families ➤ Increase in local, state, and federal funding to sustain and institutionalize investments in the early childhood system of care

This annual report summarizes findings of the First 5 Santa Cruz County evaluation from **July 1, 2021 to June 30, 2022**. Many programs are multi-year investments, and therefore some information presented reflects multiple years of data.

Meeting the Challenge of the COVID-19 Coronavirus Pandemic

During the on-going pandemic, First 5 and its partners have continued to work on a number of fronts to support the health, safety, and development of young children and their families during this crisis.

- The **Baby Gateway Newborn Enrollment Program** stayed up-to-date with changing hospital safety precautions and clinic protocols, and continued to meet with mothers while following all safety measures, either in-person or via telephone.
- The **VisionFirst program** resumed vision screenings in classrooms this fiscal year. However, fewer local optometrists are accepting patients with Medi-Cal insurance, which has greatly impacted the number of children who have been able to follow up with an optometrist. First 5's Health Outreach and Enrollment Manager has worked diligently to reach out and encourage County optometrists to continue accepting patients with Medi-Cal insurance.
- The **Neurodevelopmental Foster Care Clinic (NDFCC)** continued to provide consults and assessments via telephone, telehealth, and in person. Close coordination with County agencies ensured that the developmental and behavioral health needs and referrals for Santa Cruz County children ages birth to five years old continued to be addressed during this on-going pandemic.

- **Triple P** practitioners continued to offer Triple P classes and 1:1 sessions by phone, videoconferencing platforms, independent study (Inmate Programs only), or Triple P Online (CalWORKs only). Practitioners' skills and confidence in delivering virtual services continued to grow, and they remained flexible and open to adapting as needs and circumstances changed.
- **Families Together** continues to be one of the few prevention programs assisting families and children in Santa Cruz County. Staff who have remained on or joined the team during the COVID-19 pandemic exhibited tremendous flexibility, resilience, and grit in roles that were already challenging without this added barrier.
- **Quality Counts Santa Cruz County** (QCSCC) offered professional development and other supports in online formats, and played an integral role in converting over \$100,000 in private foundation funding into an Emergency Response Fund that provided cash assistance to child care programs that remained open or re-opened to care for children in FY 21-22. The QCSCC team also facilitated the application and disbursement of the Thrive by Three Early Learning Scholarship Fund and the Santa Cruz Children's Fund COVID-19 Emergency Fund.
- First 5 also partnered with the County Office of Education and the Child Development Resource Center on two **supply giveaway events** where supplies provided by First 5 California and California Department of Social Services were distributed to hundreds of child care providers in the County. Supplies included diapers, baby wipes, cleaning supplies, masks, gloves, hand sanitizer, touchless thermometers, children's books, and other valuable resources.
- Due to the continuing COVID-19 pandemic throughout FY 2021-22, all **SEEDS of Learning**[®] workshops were held virtually. Trainers researched ways that they could increase engagement from participants. More use was made of the Zoom Chat Box, more Break Out Rooms were used to increase coaching opportunities, and more large group discussions were held. The First 5 Master Literacy Coach built packets containing all the materials and instructions needed to create props to support their literacy environments, and participants picked up these packets curbside at a central location.
- **Raising A Reader** created new routines for trainings and distributions, due to the on-going pandemic. Since 2020, PVUSD has organized drive-by distributions for the migrant program and district providers, and RAR was able to coordinate with these departments to get materials out efficiently. RAR also adapted to the pandemic by providing a video (in English and Spanish) to introduce the RAR program to parents, which is available on the First 5 Santa Cruz County website. Parent meetings were also held virtually, and one in-person meeting was provided outdoors to train parents in Live Oak on how to rotate the books during the pandemic.

The COVID-19 pandemic is challenging and on-going, but First 5 is committed to working with County leaders and partners in navigating these tumultuous events and ensuring the collective well-being of our County's children and families. It is First 5's firm conviction that together we will emerge stronger and more interconnected than ever before.

Summary

The following is an Executive Summary of this *2021-22 Annual Evaluation Report*, providing a review of key County indicators of child and family well-being, a description of the population served by First 5-funded programs, and highlights of the activities and achievements in each of the four goal areas of the 2020-2025 First 5 Santa Cruz County Strategic Plan.

Overall Well-Being of Children in the County

First 5 Santa Cruz County invests in efforts that support its vision of Healthy, Happy, and Well-Prepared Children, Thriving Families, Access to Affordable, Quality Early Care and Education, and Connected and Equitable Community Systems. To help guide its investments and partnerships, First 5 monitors county-wide trends that affect child well-being. The fiscal year 2021-22 marks the second year of the 2020-2025 strategic plan, and the following data reflect the status of young children and their families in the County (the most recent data available are reported).

- **Santa Cruz County has a diverse population of young children which is slightly decreasing in number.** In 2022, there were 15,651 children ages 0-5 in Santa Cruz County, continuing a decreasing trend since a high of 19,591 in 2012. The majority of these children were either Caucasian (47%), or Hispanic (44%). This diversity is also evident in kindergarten, where in 2020 over 35% of children had a primary language other than English.
- **Unemployment varies greatly across the County.** In 2021-22, the average unemployment rate in the County was 5.2%, lower than the year before. Within the County, the percent of unemployed residents differs greatly by area; the average unemployment rate ranges from 1.3% in Capitola to 10.9% in Watsonville.
- **Gender inequalities are affecting family income.** In 2020, for families with a female householder and no spouse present, the median family income was about \$44,000, compared to almost \$73,000 for families with a male householder and no spouse present.
- **Salaries are rising, but many are still living in poverty.** Although the 2020 median family income was higher than it was five years previously, it was still not enough for many in this County to make ends meet. According to the U.S. Census Bureau (using 5-year averages), in 2020 almost 12% of all people in the County were earning less than the Federal Poverty Level (FPL), and almost 11% of all children ages 0-5 were living in poverty. However, there are different measures that are considered more comprehensive measures of income adequacy: the California Poverty Level 2019 data estimated that 17% of all people in the County were in

“Poverty can impede children’s ability to learn and contribute to social, emotional, and behavioral problems. Poverty also can contribute to poor health and mental health.

Risks are greatest for children who experience poverty when they are young and/or experience deep and persistent poverty.

Research is clear that poverty is the single greatest threat to children’s well-being.”

**- National Center for Children in Poverty
< <http://www.nccp.org> >**

poverty, and the Self-Sufficiency Standard 2020 data estimated that 65% of families in Santa Cruz County were not able to meet their basic needs.

- **There is varying enrollment in public assistance programs.** In the past five years, there was decreasing enrollment in CalWORKs and in the Women, Infants, & Children program. Interestingly, there has been a growing increase in the number of County residents participating in the CalFresh program. Although the number of students receiving Free and Reduced Price Meals is higher than it was five years ago, this result should be interpreted with caution because of the exceptionally low enrollment reported five years ago.
- **Children have health insurance.** In 2020 (using 5-year averages), the vast majority of County children ages 0-5 had health insurance (99%). First 5 Santa Cruz County continues to provide assistance to families to enroll in public health insurance programs, to help every child aged 0-5 get insured.
- **Children have access to a provider for routine preventive care.** In 2021, 76% of toddlers with Medi-Cal insurance (ages 15-30 months) received a well-child check-up.
- **The percentage of young children getting dental care is increasing.** Data indicate that the percentage of children enrolled in Medi-Cal who have been to a dentist has been increasing over the past five years. In 2020, 39% of children ages 1-2 saw a dentist in the last year, which is an increase of 25 percentage points over the past five years. Similarly, 58% of children ages 3-5 had visited the dentist in the last year, an increase of 23 percentage points over the past five years. There was a slight decrease in these dental visits in 2020 compared to 2019, but 2020 was the year the pandemic began, which may have caused parents to delay getting dental care for their youngest children.
- **The number of young mothers receiving prenatal care in the first trimester is increasing.** In 2020, the percentage of mothers who received prenatal care in their first trimester was high – 89% — which exceeded the Healthy People 2020 target rate of 78%. A lower percentage of younger mothers (ages 24 and younger) received first trimester care, although this percentage has been rising over the past years.
- **The percentage of preterm births and babies with low birthweights is staying relatively level.** In 2020, approximately 6.6% of all mothers had preterm births and 5.3% had babies with low birthweights, percentages that have stayed relatively level over the past three years.
- **The percentage of births to teen mothers in the County is staying low.** In 2020, the percentage of births to teen mothers represented 3.1% of all births in Santa Cruz County, and there was a teen birth rate of 7.1 per 1,000 (ages 15-19). Both of these measures are staying relatively level after a decreasing trend over the previous five years.

- **Over half of the births in the County were paid for by Medi-Cal.** In 2022, 55% of births, across all age groups, were paid for by Medi-Cal.
- **Only some income-eligible children are enrolling in subsidized child care.** In 2018, only 16% of income-eligible infants and toddlers ages 0-2, and 45% of income-eligible preschool children ages 3-4 were enrolled in subsidized child care, showing a decreasing trend over the previous three years.
- **Young children with developmental challenges are getting support.** In 2018-19, 7% of kindergarten students in Santa Cruz County received special education services, demonstrating the importance of having services available to address the developmental issues of these very young children.
- **Third graders are struggling with their reading skills.** In 2019, only 41% of Santa Cruz County 3rd grade students met or exceeded standards in English language arts/literacy. Although the county-wide 3rd grade English language arts/literacy scores increased slightly over the previous four years, there are still significant disparities by students' English-language fluency, ethnicity, and economic status.
- **Foster care "Point-in-Time" in-care rates are staying relatively constant.** In 2020, the foster care "Point-in-Time" in-care rate for children ages 0-5 was 11.2 per 1,000, with little change over the past five years.
- **There are decreasing rates of child maltreatment.** The rate of substantiated allegations of child maltreatment in Santa Cruz County has been decreasing. In 2010 Santa Cruz County moved from being substantially above or at the statewide rates, to below them, and has continued to stay below the statewide rates in the years since. However, data are revealing that infants still have substantially higher rates of abuse than toddlers and preschoolers.
- **Many children are experiencing Adverse Childhood Experiences (ACEs).** The extreme stress and adversities that children experience can have lifelong impacts on health, well-being, and economic opportunities. In 2019 (using 3-year averages), approximately 16% of children ages 0-17 in the County have experienced two or more adverse experiences (as reported by their parents), which is a slight increase from the year before.

A Profile of First 5 Participants

First 5 Santa Cruz County reaches children who can make great gains with early and smart investments

First 5's goal is to serve the most vulnerable children ages 0-5 and their families in Santa Cruz County, including English language learners, and families who live in higher risk zones of the County.

- **First 5-supported programs are wide-reaching.** In 2021-22, First 5 partners served **5,228** unique children ages 0-5, representing 33% of all children these ages in Santa Cruz County. Approximately **1,465 additional services** were provided to children who participated in programs where no client ID was available to track their participation, or who were indirectly supported by a First 5 funded program.
- **First 5 serves a high number of dual language learners.** Of the children served by First 5, 67% were Latino, and approximately 56% of children lived in households that primarily spoke a language other than English (Spanish or bilingual Spanish/English, a Mesoamerican language, or another non-English language). Of all Latino children ages 0-5 in Santa Cruz County, it's estimated that at least 50% participated in services funded by First 5.
- **First 5 is serving children in the highest risk zones of the County.** The new “California Strong Start Index” uses information collected at birth to understand the conditions under which California’s babies are born at a very local level, and measures resources that are tied to good outcomes and resilience throughout a person’s lifespan, such as healthy birth weight, timely prenatal care, parental education level, and parents’ ability to afford and access health care. Of the children served by First 5 in 2021-22 who had known ZIP codes, the vast majority (85%) lived in the areas of the County with the fewest Strong Start assets (the Live Oak area of Santa Cruz, the city of Santa Cruz, Freedom, and Watsonville), showing that First 5 partners are reaching children and families who typically experience the greatest barriers to good health and well-being.

First 5 strengthens systems by enhancing the capacity of service providers

In addition to supporting direct services to children and families, First 5 aims to boost the capacity of local systems in order to extend the reach of critical early education, family support, and health services to a larger number of children and families. Systems enhancements help ensure better services for years to come. Examples of First 5’s capacity-building work in 2021-22 include:

- **Skill development and coaching for early childhood educators.** In 2021-22, **75** early childhood educators from preschools, child care centers, Transitional Kindergarten classrooms, and licensed family child care homes received training and coaching from the SEEDS of Learning® program, **7** SEEDS Quality Coaches provided literacy coaching to early educators receiving SEEDS of Learning® instruction during the year, **35** family child care providers participated in the local Quality Rating and Improvement System (Quality Counts Santa Cruz County) and were rated, and **25** received technical assistance and training, for a total of **121 unique early childhood educators**.
- **Development of a population-based system of parent education.** In 2021-22, **4** new parent education practitioners received training to deliver the Triple P –Positive Parenting Program, an evidence-based curriculum shown to improve parental efficacy, parent-child interaction, and child behaviors.

Healthy Children

For the past several years, First 5 Santa Cruz County has invested in strategies to help ensure that all children have health insurance and access to care.

First 5 Santa Cruz County insures children

- **Santa Cruz County’s newborns are getting connected to medical care.** During 2021-22, the Baby Gateway Newborn Enrollment Program provided 98% of all mothers with a newborn visit while in the hospital (or via phone), and 97% of these mothers received a First 5 California *Kit for New Parents*. Of all mothers with births paid by Medi-Cal, 98% were assisted to complete a Medi-Cal Newborn Referral application for their new baby, and 99% of these mothers identified a preferred primary care provider (PCP) or clinic for their child before discharge from the hospital.
- **Newborns are getting connected with new County programs.** First 5 has continued assisting with two new programs that were implemented in Santa Cruz County, which the Newborn Enrollment Coordinators have incorporated into their newborn visits:

 - The **State-wide Student Identification number (SSID)** is created for newborns by the Santa Cruz County Office of Education and is used to support the social, emotional, and academic development of children from birth through 12th grade.
 - The Ventures¹ **Semillitas college savings account program** for newborns creates a savings account for college or vocational education after high school for every child born in Santa Cruz County. With county partners like Dientes and Salud Para La Gente, the program also incentivizes healthy behaviors by making additional payments into these savings accounts for accomplishing important health milestones (such as a baby going to the dentist by the emergence of their first tooth or their first birthday, whichever comes first).
- **Newborns and their families have access to food.** The Newborn Enrollment Coordinators (NECs) also provide families at hospitals with resources to apply for the CalFresh program and Women, Infants, and Children (WIC) program.
- **Fewer children are using the emergency department (ED).** Ideally, children and their families who have insurance and who have a medical home will be more likely to access their

Uninsured children are:

- Over 13 times more likely to lack a usual source of care;
- Nearly 5 times more likely to have delayed or unmet medical needs;
- Over 3 times more likely to have unmet mental health service needs;
- 5 times more likely to have unmet dental and vision care needs;
- Nearly 4 times more likely to have an unmet need for prescription drugs.

- Children Now

<<http://www.childrennow.org>>

¹ Ventures was formerly known as Santa Cruz Community Ventures.

provider for routine preventive care, and will be less likely to use the emergency department (ED) for non-urgent medical care.

- The services provided by the Baby Gateway Newborn Enrollment Program may have had an effect on the use of the ED for very young infants, and particularly those who were covered by Medi-Cal. Since the launch of this program at Watsonville Community Hospital in 2009, the number of infants (under age 1) on Medi-Cal who visited the Emergency Department dropped 69% by 2021. A dramatic decrease in ED visits between 2019 and 2020 may be due to parents choosing not to use the hospital ED during the COVID-19 pandemic for low risk, non-specific symptoms.
- **Children are getting vision screening.** The VisionFirst program provides children as young as 6 months old with a simple instrument-based vision screening right in their child care and transitional kindergarten settings. In 2021-22, 348 children were screened, and 59 had possible vision problems identified. At the time of this report, 25 of those children have followed up with a full vision exam at an optometrist, and 20 of these children have been prescribed eye glasses or are being monitored.
- **Children are getting support to reach developmental milestones.** Foster children with neurodevelopmental needs are getting referred to supportive services through a coordinated and multidisciplinary system called the *Neurodevelopmental Foster Care Clinic*.

Thriving Families

One indicator of child safety are the County measurements of child abuse and neglect. Fortunately, the rates of child maltreatment are decreasing, and in 2010 Santa Cruz County moved from being substantially above (or at) the statewide rates, to below them.

- In Santa Cruz County, the rates (*per 1,000*) for **children under age 1** have decreased from a high of **37.1** in 2005, to **8.7** in 2021.
- For **children ages 1-2**, rates (*per 1,000*) dropped from a high of **19.8** in 2004, to **3.9** in 2019.
- For **children ages 3-5**, rates (*per 1,000*) dropped from a high of **17.5** in 2005, to **1.8** in 2021.

This improvement may have been assisted by the efforts of the county-wide Triple P – Positive Parenting Program and the Families Together program, which launched in late 2009 and 2006, respectively. The sharp decline in 2020, however, may largely be a reflection of the shelter-in-place order related to the COVID-19 pandemic that year, when child care, schools, health and social services were disrupted, and there were fewer interactions between children and adults who were mandated reporters.

First 5 Santa Cruz County helps strengthen parent-child relationships and reduce risk for child abuse and neglect

Through innovative programs, First 5 and its partners are helping to decrease the risk and incidence of child abuse and neglect.

- First 5 continued the implementation of the Positive Parenting Program, or **Triple P**. The program consists of five levels of intervention, from broad-based, universal efforts in the community to more intensive, focused efforts with individual parents. The Triple P model is an evidence-based program shown in numerous randomized studies to increase parental confidence and efficacy, promote positive parent-child interactions and child behaviors, and reduce rates of child maltreatment.

Highlights of Triple P include:

- **Evidence-based parenting support is available.** First 5 has implemented all five levels of Triple P in Santa Cruz County, ranging from a media campaign to intensive and focused individual services. Between 2010-2022, over 15,800 parents with over 30,500 children have participated in the program.
- **Parents are engaged and seeking more opportunities.** Over the past several years, analyses have consistently shown that brief services are an effective way of getting parents initially engaged in the program, and gives them an opportunity to participate in further services. Parents who attend Seminars and Workshops frequently request follow-up services, and parents who participate in one or two brief consultations for specific parenting concerns often return later for in-depth consultations and multi-session programs.
- **Parenting skills and knowledge are improving along several domains.** Parents who completed assessments that measured their levels of parenting skills and knowledge along several domains showed substantial improvements in all domains, including:
 - Improvements in child behavior and emotional regulation
 - Increased use of positive parenting styles
 - Improvements in parental emotional well-being and family relationships
 - Increased parental confidence
- **Parents with more serious parenting issues are making the greatest improvements.** There was also evidence that parents who began the program with more serious parenting issues demonstrated the greatest improvements as a result of receiving in-depth services (8 or more sessions).
- **Participants at local correctional facilities are benefitting from Triple P.** Triple P practitioners from Community Bridges continued to provide 12-week workshop series in English at local correctional facilities, with very high participation and satisfaction rates. Results indicate that participants are demonstrating knowledge of effective parenting and have more confidence in being a parent

- **Parents are satisfied with services.** Parents have rated the quality of services very high, noting that the program helped them deal more effectively with their child’s behavior, and with problems in their family.
- **Parents are continuing to use the skills they learned.** On average, parents who participated in the Seminars and Workshops felt that they would continue to use the strategies they learned, and parents who received more in-depth training felt that the program helped them develop skills that could be applied to other family members.
- In partnership with the County’s Human Services Department-Family and Children’s Services and Encompass Community Services, First 5 supports a program called **Families Together**. Families Together is Santa Cruz County’s differential response program, a strategy used to intervene early with families in which there has been an allegation of abuse. This home visiting program includes comprehensive intake and risk assessments, development of a tailored case plan, parent support and education, child development activities, and periodic assessments.

At-risk parents have improved parenting styles and reduced risk of maltreatment.

Cumulative assessment results show that 74% of families were assessed as being “high risk” or “very high risk” upon program intake, but this dropped to 17% of families who stayed in the program a full year.

Results of the program have been very encouraging:

- **Reduction of risk.** Parents/primary caregivers receiving services from Families Together had their levels of risk assessed while they were in the program. Pre and post risk assessments for several years combined indicated that families reduced their level of risk for future maltreatment.
- **Reduced rates of child maltreatment.** Results from 2021 show that no families who received services from the Families Together program had a substantiated allegation of maltreatment in the six months after their cases closed. This suggests that even though some families are still experiencing high risk factors that lead to a child welfare report, they may have gained skills and resources during their participation in Families Together that prevent court-mandated involvement with child welfare.

Early Care and Education

First 5 is helping to improve the quality of early learning programs in Santa Cruz County

Santa Cruz County is one of 58 counties participating in Quality Counts California, a “statewide, locally implemented quality rating and improvement system (QRIS) that funds and provides guidance to local and regional agencies, and other quality partners, in their support of early learning and care providers.”²

² Quality Counts California, <https://qualitycountsca.net>, 2019.

In 2012, First 5 Santa Cruz County launched a local QRIS, partnering with family child care and child care center providers to improve the quality of early learning for children ages birth through 5 in Santa Cruz County. First 5 established this initiative as a result of receiving funding through California’s Race to the Top - Early Learning Challenge federal grant, and First 5 California’s Child Signature Program.

Drawing on resources from both grants, the Quality Early Learning Initiative Consortium was created, bringing together public and private center-based program leaders, family child care providers, higher education faculty, home visiting program partners, and other early learning stakeholders. Together, this Consortium—now called Quality Counts Santa Cruz County—worked to develop and pilot a local Quality Rating and Improvement System (QRIS), aligning with the California Quality Continuum Framework, as a way to foster on-going quality improvement that is proven to help children thrive.

Since 2015, a statewide QRIS has been established in all 58 counties. Renamed Quality Counts California (QCC) in FY 2017-18, QCC helps to ensure that children ages 0 to 5—particularly those who are low-income, English learners, or children with disabilities or developmental delays—have access to high quality early learning programs so that they thrive in their early learning settings and succeed in kindergarten and beyond.

In FY 2021-22, The California Department of Education (CDE), California Department of Social Services (CDSS) and First 5 California (F5CA) created the Quality Counts California (QCC) Local Consortia and Partnership Grants program unifying funds from several sources.

The QCC Local Consortia and Partnership Grant program is designed to achieve a common purpose — funding a system of continuous quality improvement support and an infrastructure for assessing, coordinating delivery of professional development, and promoting quality across the spectrum of early learning and care providers and programs in California, including family, friend, or neighbor care, family child care, center-based, and alternative settings.

This three-year grant (FY 2020-2023) asks counties to build stronger and more diverse partnerships, set more specific engagement and quality improvement goals, and move toward a more holistic vision of quality improvement.

Quality Counts Santa Cruz County (QCSCC) - Local Quality Rating and Improvement System. The QCSCC Consortium adopted the Quality Counts California Framework which includes the Quality Counts California Rating Matrix and the Quality Counts California Continuous Quality Improvement Pathways as the foundation of their local QRIS. This framework encompasses 15 elements of quality, including seven rated elements and eight elements in the CQI Pathways. The elements that are rated include teacher-child ratios, teacher qualifications, and teacher-child interactions.

“A QRIS helps improve the quality of participating programs so they are better prepared to help all children grow socially, emotionally, and physically in a healthy environment, with knowledgeable and caring providers who engage children in a range of enriching activities.”

- Quality Counts California
<<https://qualitycountsca.net>>

- **Site ratings.** Full ratings of all participating Quality Counts sites in Santa Cruz County were conducted in December 2019 and are valid for 3-5 years (5 years for sites rated at Tiers 4 or 5, and 3 years for sites rates at Tier 3 or below). Sites were rated on a 5-tier scale (1=lowest tier; 5=highest tier), and as of the most recent rating in 2019:
 - 0 sites received a Tier 2 rating
 - 11 sites received a Tier 3 rating
 - 62 sites received a Tier 4 rating
 - 6 sites received a Tier 5 rating

It is important to note that several sites are just 1 point away from moving to the next higher Tier rating:

- Nine Tier 3 family child care sites are 1 point from moving to Tier 4.
 - Six Tier 4 centers and five Tier 4 family child care sites are 1 point from moving to Tier 5.
- **Growing number of Family Child Care providers.**
In FY 2021-22,
 - Four new center sites joined the QCSCC family, creating a Quality Improvement Plan (QIP) and receiving quality improvement supports and technical assistance. Two additional centers that had previously been rated had to close due to the pandemic, but have now reopened. All six of these centers fall into the “not-yet-rated” category until the next round of ratings in 2024.
 - Twenty-five additional Family Child Care providers participated in Quality Counts Santa Cruz County, receiving quality improvement supports and coaching. These “not-yet-rated” sites bring the total to 60 FCC participants in FY 21-22. Of these 60 providers, 35 received a full rating in December 2019.

- **Quality Improvement Activities.** During this past year, Quality Counts Santa Cruz County (QCSCC) has provided online technical assistance to program directors, teachers and providers; maintained the QCSCC database; facilitated an online Professional Learning Community; and collaborated with partners to provide system-wide trainings. In addition, First 5 contracted with Go Kids, Inc. to continue to lead the QCSCC Consortium’s quality improvement activities for family child care (FCC) programs. In 2021-22, the Go Kids Quality Improvement Coordinator supported all 60 FCC providers in applying for emergency COVID funding and ensuring they received emergency supplies such as masks, gloves, disinfectant, and hand sanitizer.
- **Local Quality Counts Santa Cruz County resources are leveraged through participation in regional partnerships.** Santa Cruz County has joined with Santa Clara, San Francisco, Alameda, Contra Costa, San Mateo, San Benito, and Monterey counties to form the Quality Counts California Region 4 Hub. Regional Hubs are funded by First 5 California and were

developed so that neighboring counties could strategize together, share resources, leverage funds, and align practices.

First 5 Santa Cruz County builds early literacy foundations by training early childhood educators to enhance language-rich practices in the classroom

One of the most powerful indicators of later success is a child's reading proficiency at the end of 3rd grade,³ and data show that Santa Cruz County children are struggling with their reading skills. First 5 Santa Cruz County is working to improve these long-term trends by encouraging families to read together, providing language and literacy skill development for early childhood educators, and encouraging child assessments in order to individualize instruction.

- **The SEEDS of Learning[®] framework is being used throughout Santa Cruz County child care programs.** Since the founding of the Early Literacy Foundations Initiative in 2006-07, 697 unique educators have been trained in the SEEDS of Learning[®] framework. This includes 263 educators in state- and federally-subsidized classrooms, 22 educators in public school transitional kindergarten classrooms, 392 educators in licensed family child care homes and private/non-profit centers, and 83 Santa Cruz Reading Corps Literacy Tutors.
- **Classrooms and home-based settings of SEEDS-trained early educators are being transformed into literacy-rich environments.** SEEDS-trained early childhood educators are working to ensure their children are on target for kindergarten readiness by using evidence-based early literacy strategies, and integrating materials into their learning environments.

697 early childhood educators, Reading Corps Literacy Tutors, and informal family child care providers throughout the county have been trained to promote strong language and literacy foundations for children.

Due to the on-going COVID-19 pandemic it has not been possible to conduct classroom-based assessments. Prior-year assessment results are provided below to illustrate the known effects of the SEEDS of Learning[®] program.

- In **preschool and transitional kindergarten (TK) classrooms** taught by SEEDS-trained early childhood educators, cumulative results from 2011-2019 for the *Early Language and Literacy Classroom Observation* tool⁴ showed that overall, the percentage of classrooms that provided high quality support for early literacy increased from 34% at pre-assessment to 88% at post-assessment.
- In **family child care settings**, there were substantial improvements from the first training to the final training. Cumulative results for the *Child/Home Early Language and Literacy Observation* tool from 2007-2020 showed that overall, the percentage of

"The seeds of literacy are planted before children enter school.

Important literacy skills do not develop spontaneously, instruction shapes them."

- Snow, Burns, & Griffin, 1998

³ The Annie E. Casey Foundation, *Early Warning! Why Reading By The End Of Third Grade Matters. A KIDS COUNT Special Report On The Importance Of Reading By 3rd Grade*, retrieved from <http://www.aecf.org/>, 2021.

⁴ The *ELLCO Pre-K* assessment is used to evaluate the quality of support for language and literacy in SEEDS classrooms, and is completed at the beginning and end of the fiscal year.

family child care settings that were rated as having high quality support for early literacy increased from 45% to 90%.

- **Parents are getting involved in their children’s reading.** SEEDS classrooms and family child care homes also implemented Raising A Reader (RAR), a weekly rotating book bag program for families, to boost shared reading practices and impact children’s early literacy skills. In the 2021-22 fiscal year, 2,666 children and their families participated in the program throughout the county, and over 29,500 children have participated since the beginning of this program in 2006.

Equitable and sustainable early childhood systems

First 5 continues to focus on building system integration efforts and supporting community initiatives, training, shared data, community events, and capacity-building projects. The following key initiatives are highlighted in this report:

- **Collective of Results and Evidence-based (CORE) Investments.** CORE Investments is both a funding model and a broader movement to create the conditions for equitable health and well-being across the life span – prenatal through end of life. While not limited to the well-being of young children and families, CORE has emerged as a substantial and critical initiative designed to help create the type of equitable, integrated services and systems originally envisioned by the authors of Prop 10. First 5 serves on the CORE Steering Committee, helping guide the project through a multi-phase, collaborative planning process, which has resulted in defining eight interdependent “CORE Conditions for Health and Well-being.”

The CORE Conditions represent vital aspects of health and well-being where equitable opportunities must exist in order for individuals, families, and communities to achieve equitable outcomes. When applied to a systems of care approach, the interconnected conditions represent essential sectors and services in an integrated early childhood system of care. First 5’s investments and partnerships focus on enhancing outcomes in specific CORE Conditions (e.g., Health & Wellness of young children and families, Lifelong Learning & Education, and Thriving Families), as well as strengthening the linkages between programs and systems partners that address multiple CORE Conditions.

- **Thrive by Three.** Thrive by Three was established to invest in the earliest years of childhood, support evidence-based two generation approaches to achieve breakthrough outcomes for young children and their families, and to help develop an integrated and comprehensive prenatal to 3 system of care dedicated to improving the following desired outcomes:
 - Babies are born healthy
 - Families have the resources they need to support children’s optimal development
 - Young children live in safe, nurturing families
 - Children are happy, healthy, and thriving by age 3

Using a systems of care approach, Thrive by Three partners representing home visiting, health care, early care and education, County Health and Human Services, and City government have leveraged resources, increased capacity and coordination, implemented innovative approaches, and supported local and state policies that address and link the CORE Conditions for Health & Well-being for young children and their families (see Appendix C for more information).

- **DataShare Santa Cruz County.** DataShare is a county-wide data sharing system designed to share data on a variety of factors that affect the well-being of residents in the county. DataShare’s mission is to provide an accessible, comprehensive, and reliable resource for local, regional, and national data available to everyone. DataShare Santa Cruz County envisions an equitable, thriving, and resilient community where everyone shares responsibility for creating the social, economic, and environmental conditions necessary for health and well-being at every stage of life. The website, www.datasharescc.org, is an interactive data platform with local, state, and national data that allows users to explore and understand information about our local community. The site holds robust data and indicators in the areas of health, economy, education, environment, government and politics, public safety, transportation, and social environment.
- **Central Coast Early Childhood Advocacy Network.** Building on a series of successful legislative visits and policy wins for early childhood in 2017, First 5 Monterey, San Benito, and Santa Cruz Counties joined forces in FY 2017-18 to help form the tri-county Central Coast Early Childhood Advocacy Network (CCECAN). Representing over 94,000 children ages 0-8, CCECAN is a collaboration of organizations and individuals in the tri-county area committed to strengthening and advocating for policies and systems change at the state and local level that will support thriving children and families.
- **Live Oak Cradle to Career.** The Live Oak Cradle to Career Initiative (C2C) has grown from a nascent idea in 2013 championed by former Supervisor John Leopold, to a vibrant results-based collaboration between Live Oak parents, and local education, health, and social service leaders. Initially focused on three parent-identified goal areas, 1) Good Education, 2) Good Health, and 3) Good Character, the initiative recognized a 4th goal of Community Engagement in 2017-18.
- **Communications and Community Engagement.** In fiscal year 2020-21, First 5 Santa Cruz County developed a comprehensive communications plan to promote the programs and partnerships of the agency and expand their reach as a source of information and resources for families and early care and education providers. To address equity and access, they engaged translation services for the website, newsletter and additional outreach materials. Additional outreach included press engagements, partnering with Dientes Community Dental, Salud Para La Gente, and Ventures to print and mail informational flyers on oral health and the Semillitas college saving plans, and expanding First 5’s social media presence.